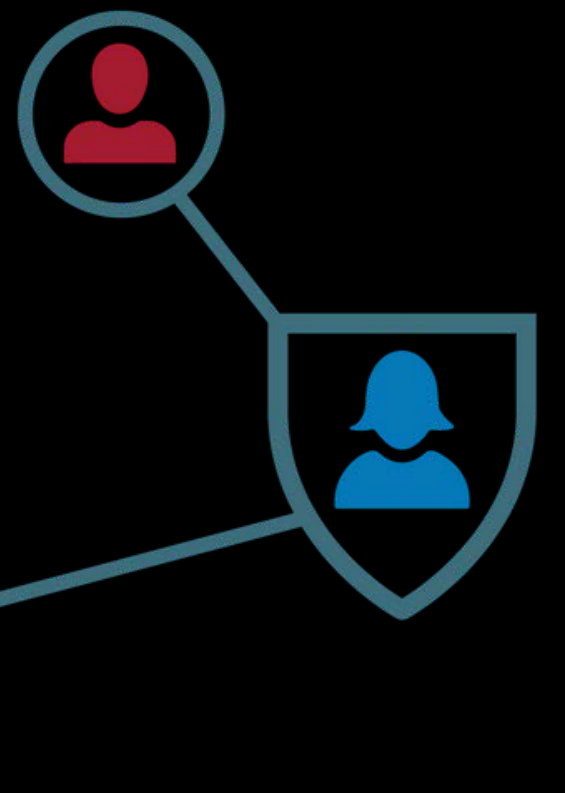


HILT CONFERENCE 2020
Harvard Initiative for Learning and Teaching

"Championing Equitable Instruction and Inclusive Classrooms"



A Socialize Remotely Signature Event

How Good Accessibility Practices Enhance Online Teaching



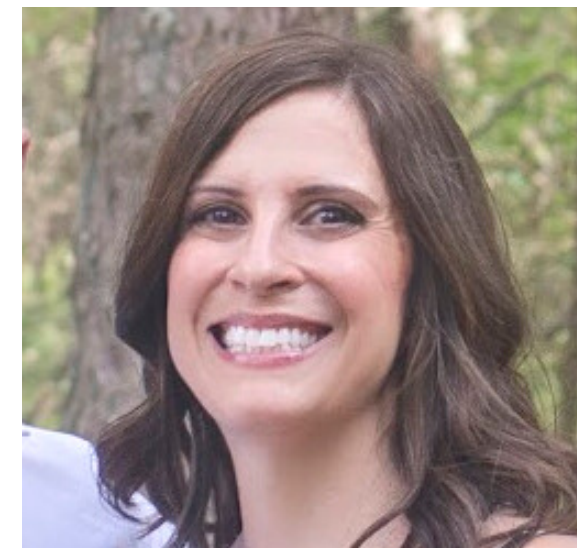
Shelby Acteson,
Associate Director,
University Disability Resources



Timothy S. Rogers,
Director of Disability
Services, *HMS & HSDM*



Linda Sullivan
Executive Director,
Accessibility Services
DCE



Kelly Wisnaskas,
Assistant Director of
Student Support and
Services, *GSD*

When it comes to accessibility, it's much better to be proactive than reactive—especially when designing major components of your courses. Furthermore, designing accessible courses helps provide equitable educational opportunities and added benefits for all learners. Join us to learn more from our panel of accessibility experts from across the University about the ways in which accessibility practices enhance classroom teaching and learning.

The panel will address the questions below, followed by Q&A.

- What are the challenges and opportunities in the digital environment?
- What can we put in place right now that will enhance the learning experience for all?

This event is a precursor to HILT's ninth annual conference, "Championing Equitable Instruction and Inclusive Classrooms." Learn more about the 2020 HILT Conference on our website at hilt.harvard.edu/annual-conference.

Join us live online Wednesday, September 30th 5-6pm

Visit SocializeRemotely.harvard.edu to RSVP

Presented by the Office of the Vice Provost for Advances in Learning (VPAL) in collaboration with the Harvard Initiative for Learning and Teaching (HILT)

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